

Pupil Premium Plan 2019 2020

Year	Total no. of PP	Total in year group	% of PP	
7	59	248	24	<p>There are 1099 students at Conyers in years 7-11 of which 257 are PP students (15.10.2019). Budget for PP 2019 2020 is £239,568.00 of which £224,868.00 from the ESFA and £14,700 from Stockton LA and £900 Middlesbrough LA for LAC, £6,900 for children adopted from care and £2,700 for the 9 service children.</p> <p>Key priority: To improve progress and raise attainment of those students from disadvantaged circumstances throughout the school by addressing any identified areas of inequality.</p> <p>What do we expect to see: Targeted additional support strategies that result in all students being able to:</p> <ul style="list-style-type: none"> ” Make progress at KS3 and KS4 in line or above the national average for all students. ” Have full access to our broad school curriculum. ” Access all aspects of our extra-curricular provision, including residential visits. ” Receive appropriate care, support & guidance to ensure good attendance, welfare & progression. <p>Executive Leader: Director of Progress & Standards</p> <p>Planned Governor reviews ±once per term with PP Governor Internal reviews ±Dec 2019, March 2019, July 2019 Evaluated by: Director of Progress & Standards 1590. Trust Director of Standards Governor with responsibility for Pupil Premium review - Mrs J Coleman</p>
8	60	230	26	
9	47	224	21	
10	52	220	24	
11	40	178	23	

Identifying barriers for PP students:

All class teachers and tutors are aware of who the PP students in their classes are. They adapt seating plans and their teaching to accommodate for individual needs. This is evident in class files through progress data, teaching strategies, context sheets and seating plans.

In addition there are two PP mentors that review student data, identify need and provide intervention to support student achievement()-5(ide2.8-de2.8-de8s)-6(u9(b4(t)-5(p)4(p)5(t)9(k)19(t)-5r)5(o)4

		Success Criteria
Academic Achievement	Close the gap between performance of PP students and whole cohort. Progress 8 score for PP students at 0.00 or better.	Trial exam results (y11), Internal progress data, including the impact of interventions such as ARROW etc. External exam results
Attendance	Increased attendance rates for PP students	Reduce PA rates for PP students. Improve no. of PP students with 96%+ attendance

Emotional, social
wellbeing of PPwellbeing

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	activity so that students can attend, achieve and have the same opportunities as non-PP students. This includes access to CLASS (Conyers Learning After School) for year 11s.	Other transport e.g. taxis - est. £10,000
Mentors monitor PP student attendance and attempt to engage hard to reach PP parents.	Academic progress and attendance Improve attendance and reduce PA for PP students. The supportive approaches taken by mentors are intended to build bridges between school and home for some families that are harder to engage in school.	see staffing costs
Provision of school uniform	Social, emotional wellbeing ±increase sense of belonging to a school community.	£150

wellbeing