

Year 7 catch up funding 2019-20

Conyers School estimate that they will receive £11,400 catch up funding. All students who have not reached the expected standard for Maths, Reading and SPaG have been identified.

English Plan for 2019-20

The school has reviewed and decided to continue with the current intervention programme for the students in terms of literacy and they will follow a tailored programme of Year 7. The group is taught the Year 7 curriculum in Science, History and Geography in a separate setting with specialist subject teachers, co-ordinated by the SENCo. The curriculum has evolved and will continue to be adapted to meet the needs of the group. The group consists of a maximum of 15 students who have been selected based on their performance in year 6. The programme is overseen by SENCo and Director of Standards and Progress. Those students who are part of the Enhanced Mainstream Provision are also included in the intervention.

Maths Plan for 2019-20

Identified students will continue to be withdrawn for a one hour intervention session in Year 7, avoiding English and Maths lessons. Intervention sessions are held to ensure continuity for students. Progress is assessed on a half term basis using a diagnostic test developed by the specialist Maths intervention teacher and the quality and outcomes of the intervention delivery.

Impact of intervention 2018-19 - maths

The evaluation of 2018-19 interventions in maths indicated that 73% of students in small groups of 5-8 students made progress since starting. 5 students made 3 Sub levels progress. Following a targeted scheme of work in intervention 92% showed a good understanding of topics covered.

Impact of intervention 2018-19 - English

The evaluation of 2018-19 interventions in English indicated that the English Team has secured good progress for students. The English Team has identified particular barriers to good literacy skills and the need is created. This has included withdrawal from some lessons to allow for a specialist English teacher, an ARROW intervention programme and one to one reading practice with a teaching assistant. The ARROW programme and reading interventions is held by the English Team. 10 year 7 students were put through the ARROW programme and 100% showed a good understanding of the literacy skills. The responsibility of the evaluation of the literacy intervention is overseen by the Director of Standards and Progress.