



Conyers School Teaching & Learning Policy

Date: September 2023

Policy Review Cycle: Every 3 years

teacher input delivered in a variety of ways
student activities planned to actively engage all learners
Learning reviewed via planned plenaries which highlight progress against learning objectives

Assessment FOR learning, OF learning and IN learning should inform future planning. IT, most notably iPads, should be used to enhance teacher input to lessons and support students' learning, both in the classroom and at home. iPad's for Learning should facilitate transformative T&L experience for our students.

A range of strategies should be employed throughout lessons to meet the needs of individual students e.g. scaffolding tasks, differentiating communication and deploying specialist SEND support assistants.

Student Passports / Individual Education Plans should be considered with regard to students on the SEND register and SEND support assistants should be consulted and included in planning wherever possible.

Homework **should** be constructive and challenging, extending class learning, set using Arbor.

Curriculum team meeting time should be used to support and develop approaches to effective

effective